

1. Impact case study title: Kick Start Programme for Innovative Teaching and Learning of Japanese Syntax and verbal morphology

2. Academic lead name: Professor Alessandro G. Benati

3. Research cluster: Emerging Methods and Research in Language Sciences

4. College : CAS

5. Department: English

6. Background:

The two grants received from the Sasakawa Foundation (£6,000) and MEXT (£20,000) have been used (i) to set up and delivering two workshops (training sessions) for Japanese language teachers in the UK and Japan (50 participants in each event), and (ii) to develop an online platform to be used by teachers of Japanese. This virtual learning space is where teachers of Japanese can develop grammar activities/tasks and exchange ideas about the teaching of Japanese.

7. Outputs:

Benati, A. Yamashita. (2016). *S. Theory, Research and Pedagogy in Learning and Teaching Japanese Grammar*. London: Palgrave.

8. Summary of Impact:

Develop a dedicated website (virtual learning platform where Japanese teachers are engaged in discussion and use the space as a forum for materials' development. Offer an evidence and principled-based approach to grammar instruction in Japanese. The beneficiaries of the project were teachers in the UK and Japan who were trained using an evidence and principled-based approach to language teaching. The workshops also offered them insights into innovative ways of teaching Japanese grammar.

9. Sources to corroborate impact:

Questionnaire from the two events.

Follow-up questionnaires.

Number of visits on the online platform.

Book reviews.

Change in curriculum policies in Japan.