

American University of Sharjah
General Education Course Approval Form

To Be Effective As Of	GECC Chair Approval	Date
Course Subject & Code	Credit Hour Distribution	
Course Title		

New Course	
Revised Course	
Cancelled Course	

A. General Education Program Classification (for students following the 2009–2010 catalog and all subsequent catalogs)

Core		Fundamental Knowledge and Ability		Ethical Understanding
<input type="checkbox"/> History and Culture of the Arab World	<input type="checkbox"/> Human Interaction and Behavior	<input type="checkbox"/> Natural and Physical Sciences	<input type="checkbox"/> Ethical Understanding	
Culture in a Critical Perspective	Arts and Literature	<input type="checkbox"/> Mathematics		
Western Contexts	<input type="checkbox"/> Study of Arts/Literature	<input type="checkbox"/> Statistics		
<input type="checkbox"/> Literary Perspectives	<input type="checkbox"/> Engagement with Arts/Literature	<input type="checkbox"/> Communication		
<input type="checkbox"/> Historical Perspectives		<input type="checkbox"/> Discipline-Specific Writing-Intensive Course		
<input type="checkbox"/> Philosophical Perspectives		<small>[Designated course offered in the discipline as a Major Requirement]</small>		
Global Contexts		<input type="checkbox"/> Oral Proficiency		
<input type="checkbox"/> Literary Perspectives		<small>[Designated course offered as a Graduation Requirement]</small>		
<input type="checkbox"/> Historical Perspectives			Fundamental Skills	
<input type="checkbox"/> Philosophical Perspectives			<input type="checkbox"/> Information Literacy	
			<input type="checkbox"/> Computer Literacy	

B. General Education Requirement Classification (for students following catalogs prior to 2009–2010)

	<i>applying to all programs/majors</i>	<i>specific to the following programs/majors</i>	<i>notes</i>
<input type="checkbox"/> Arabic Heritage	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> English Language Competency	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Mathematics and/or Statistics	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Science	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Humanities	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Social Sciences	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Computer Literacy	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>
<input type="checkbox"/> Information Literacy	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>

C. Relation between General Education Program Goals / Outcomes and Course Outcomes / Assessment Methods

General Education Program Goals	General Education Program Outcomes	General Education Course Outcomes	Assessment Methods (e.g. Essay question on an exam,...)

C. Relation between General Education Program Goals / Outcomes and Course Outcomes / Assessment Methods (continued)

General Education Program Goals	General Education Program Outcomes	General Education Course Outcomes	Assessment Methods (e.g. Essay question on an exam,...)