

American University of Sharjah

Report on Activities, 2021-2022

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In this report, I will share the major components of my contributions to the mission of the University in regard to research, teaching, and external outreach.

The academic year of 2021-2022 was a year of regeneration and harvesting. As the constraints, and the hardship imposed by the Covid-19 pandemic started to subside, classes returned to campus in a hybrid format, initially, and then in full face-to-face format. Campus life blossomed again. Therefore, I am happy to report that the academic year was of 2021-2022 was productive and rewarding.

Research Activities

Publications

Journal Special Issues

• Giacomo Chiozza and Jeffrey King (eds.). 2022. Beyond Complacency and Acrimony: Studying Human Rights in a Post-COVID-19 World (Special Issue). *Journal of Human Rights* 21(3): 245-364.

Journal Articles

- Giacomo Chiozza and Jeffrey King. 2022. "The State of Human Rights in a (Post) COVID-19 World." *Journal of Human Rights* 21(3): 246-262.
- Giacomo Chiozza and Jeffrey King. 2022. "Introduction to the Special Issue on Beyond Complacency and Acrimony: Studying Human Rights in a Post-Covid-19 World." *Journal of Human Rights* 21(3): 245

Book Chapters

• Giacomo Chiozza. 2022. Regression Analysis. In *Handbook of Research Methods in International Relations*, eds. R. Joseph Huddleston, Thomas Jamieson, and Patrick James, Northampton, MA: Edward Elgar.

During the academic year of 2021-2022, I successfully completed a number of research projects that had been at the center of my research agenda over the past years. First and foremost, the two-year project on the status and prospects of the international human rights regime in a post-Covid-19 world was published as a Special Issue, jointly edited by my AUS colleague Professor Jeffrey King and myself, in the *Journal of Human Rights*, the premier interdisciplinary journal on human rights published at the University of Connecticut.

The Special Issue comprises seven articles that address four major thematic areas: 1) Ongoing Debates; 2) Windows of Opportunity to Worsen Human Rights; 3) Fighting COVID-19, Maintain Human Rights: Challenges and Tradeoffs; 4) Lessons Learned for the Future. The articles, written from prominent scholars in the field of human rights, represents a second phase in the large literature on the consequences of the Covid-19 pandemic, and a call for new investigations that analyze the interconnections and trade-offs that are embedded in the international human rights regime.

The Special Issue is also scheduled to be reprinted in an edited volume by the academic publisher Routledge in 2023.

The Politics of the US World Order

Throughout the academic year, my book manuscript "Leverage and Cooperation in the US World Order: The Shrewd Sheriff," was under review at Cambridge University Press. In early Spring 2022, I received very favorable, albeit probing, referee reports. I prepared my response which delineated my strategy of revisions. In May 2022, the Syndicate of Cambridge University Press accepted it for publication. As the academic year came to an end, my manuscript achieved an important milestone – I was extended a publication contract with a submission date of October 3, 2022. I am happy to report that I met the deadline, and the manuscript is currently undergoing the publication process.

Teaching Activities

I contributed to the educational mission of the University by teaching core courses in the International Studies curriculum. I taught four courses in Fall 2021, and two courses in Spring 2021. Four of the courses I taught were upper division courses (two major requirements and two major electives) in the International Studies (INS) curriculum; one was the lower division, gateway course to all courses in Political Science. Specifically, I taught:

- POL 201 Introduction to Political Studies, Spring 2022
- POL 304 International Organizations, Fall 2021 & Spring 2022
- POL 305 Public International Law, Fall 2021
- INS 301 Globalization, Fall 2021
- INS 350 Moot Court, Fall 2021

My classes were popular: I taught a total of 89 students in Fall 2021; and a total of 48 students in Spring 2022. One of the classes, INS 301 Globalization, was a new course in my portfolio of course offerings. My classes received very generous and heart-warming feedback from my students, as summarized in the table below. I am very proud to have the opportunity to engage them in their process of learning and intellectual growth in college.

Summary Student Evaluations

ment Overall Faculty Rating
4.72
4.85
5 4.80
4.85
5 4.98
5 4.71

In combination with the INS 350 Moot Court class, I also coached a selected number of students throughout the academic year in preparation for the participation in the 2022 ICC Moot Court Competition, organized by the International Bar Association and the Grotius Center for International Legal Studies at Leiden University in the Netherlands. The ICC Moot Court Competition is the premier Moot Court Competition in International Criminal Law. Every year, it attracts 80/90 teams from Universities and Law Schools worldwide, including Oxford University, Georgetown University, Emory University School of Law, City University of London, Queensland University of Technology, the University of Hong Kong.

This year, the team comprised five students, in addition to Mohammad Alzaabi as the Assistant Coach, and myself as the Coach. The team members were:

- Theyab Aldarmaki, Counsel for the Defense
- Noora Almahri, Counsel for the Prosecution
- Lana Badruddin, Counsel for the Victims
- Suhail Alzarouni, Legal researcher

Our team did wonderfully! We won the 2nd runner-up (third place) award for the Best Memorial on behalf of the Prosecution. The Memorial, a 10,000 word document making the case to reverse the denial of the confirmation of the charges against the defendant in the Appeals Chamber at the ICC, was a group effort, but also the special accomplishment of our Counsel for the Prosecution, Noora Almahri.

Outreach Activities

The major outreach activity of the academic year was the organization of a roundtable to discuss and refine the articles that were to be included in the Special Issue for the *Journal of Human*

Rights described earlier. The roundtable was organized online and included interventions by the following scholars:

- Dr. Amanda Murdie Thomas P. and M. Jean Lauth Public Affairs Professor of International Affairs and Head of the Department of International Affairs at the University of Georgia
- Dr. Erica Chenoweth Frank Stanton Professor of the First Amendment, the JFK School, Harvard University
- Dr. Jeong-Woo Koo Professor in the Department of Sociology at Sungkyunkwan University in Seoul, Korea, Director of the Sungkyunkwan Center for Human Rights and Development, and Manager of SSK Human Rights Forum
- Dr. Alison Brysk Mellichamp Professor of Global Governance, University of California, Santa Barbara
- Dr. Chad Clay Director of the Center for the Study of Global Issues (GLOBIS) and Associate Professor of International Affairs, University of Georgia
- Dr. Sammy Badran Assistant Professor of Political Science, American University of Sharjah
- Dr Brian Turnbull, Assistant Professor of Sociology University of South Florida

The roundtable was very successful, and attracted the participation of about 100 students, faculty, and members of the AUS community.

Throughout the academic year, I gave three research presentations:

- In February 2022, I was invited to present (online) the argument and findings from my book manuscript, "Leverage and Cooperation in the US World Order: The Shrewd Sheriff: The Shrewd Sheriff," at the Department of Political Science, Emory University.
- In April 2022, and in November 2021, I presented two papers on a new project I am developing about the economic and political influence of China in Central Asia. The first was entitled, "Economic Engagement and Public Opinion: China in Central Asia," and was presented (online) at the 2022 Annual Meeting of the Midwest Political Science Association; the second was entitled "Chinese Economic Engagement and Public Opinion in Central Asia," and was presented at the 2021 Annual Meeting of the International Studies Association, Northeast Chapter.