Recognize and Reach Out to Students of Concern

At AUS, the safety and well-being of our students are primary concerns. In support of this, AUS has formed the Students of Concern Committee (SOCC), which provides a centralized process to coordinate the university's response to support students who are exhibiting concerning behavior. The committee coordinates efforts when a student's behavior could potentially be harmful to self or others and when student welfare is a concern.

Steps

1. Assess Threat
   - Determine if there is a threat
   - If there is no threat, talk and refer to appropriate resources.

2. Observe Signs
   - Academic
   - Physical
   - Interpersonal
   - Emergency

3. Prepare Action
   - Share observations with the Executive Director of Student Experience or make a Care Report on sims.aus.edu.
   - Highlight the importance of getting professional support and reaching out to SOCC.

Confidentiality and Privacy Statement

SOCC will keep confidentiality and privacy in mind when discussing students. Only those within the AUS community with legitimate need-to-know will be consulted or informed of confidential or private information regarding a student. The SOCC will balance the request for confidentiality with the safety of the community. SOCC will follow the confidentiality statement highlighted on p. 19 and 26 of the Student Handbook.

Care Report:

Off-Campus Resources:
### Observe Signs

What to look for:

#### Academic signs
- Excessive absences
- Test anxiety
- Repeated requests for special consideration and/or extension
- Significant deterioration in academic performance
- Morbid/bizarre themes on assignments

#### Physical signs
- Marked changes in personal hygiene
- Dramatic changes in mood/behavior
- Significant/sudden weight loss/gain
- High levels of irritability
- Behavior that regularly interferes with class decorum

#### Interpersonal signs
- Disclosure of personal distress
- Social withdrawal
- Recent trauma or loss
- Expressed concerns about the student by peers
- Stalking or harassing
- Delusions
- Verbal abuse

#### Emergency signs
- References to suicide or harm to others or self
- Written or verbal threats
- Emotional dysregulation
- Physical violence

### Prepare Action

What to do:

#### Prepare
- Consult with Executive Director of Student Experience and the Student of Concern Committee
- Identify campus resources for the student of concern
- Arrange to meet with the student

#### Voice
- Share your specific observations/concerns
- Ask directly if the student wants to hurt themselves/others
- Highlight the importance of the student getting professional/other support

#### Act
- Share referrals/resources and help identify personal support
- Assist the student in contacting resources
- If possible, offer to accompany the student to campus resources
- Normalize getting help

#### Wrap Up
- Remember self-care
- Schedule a follow-up appointment with the student
- Complete a Care Report at sims.aus.edu, which goes to the Executive Director of Student Experience and the Student of Concern committee, to help students create an action plan to get back on track

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### Assess Threat

Determine if there is a threat:
If there is immediate threat, call 999 and university resources:

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Security Emergency Mobile</td>
<td>050 626 7818</td>
</tr>
<tr>
<td>Security Emergency Landline</td>
<td>06 515 2222</td>
</tr>
<tr>
<td>Executive Director of Student Experience</td>
<td>050 387 0013</td>
</tr>
<tr>
<td>Student Conduct and Conflict Resolution</td>
<td>050 463 9091</td>
</tr>
<tr>
<td>University Medical Emergency</td>
<td>050 635 7651</td>
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<tr>
<td>University Counseling Services Emergency</td>
<td>06 515 2100</td>
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<tr>
<td>Student Residential Life (Women's Residential Halls)</td>
<td>056 112 7180</td>
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<tr>
<td>Student Residential Life (Mens’ Residential Halls)</td>
<td>050 458 7766</td>
</tr>
<tr>
<td>Academic Support Services</td>
<td>050 515 2180</td>
</tr>
</tbody>
</table>

If there is no threat, talk and refer to appropriate resources.